Abstract
About 1939, academic education of architecture in associate degree and contiguous master's degree courses, began. However, the Bachelor's degree course was founded in 1998. The present study compared the degree of adaptation of architecture curriculum in a contiguous master's degree courses with that of non-contiguous degrees based on the components of architecture education. This applied study was of descriptive-analytical type and evaluation study in nature. The Explanatory method was used for data collection. First, the educational content and whatever an architecture student should learn were discussed. Then, experts’ opinions and perceptions were asked regarding the educational content using a likert scale questionnaire. The findings revealed that the content of architecture teaching is based on the three foundations of knowledge, competence, wisdom. and the course syllabus in contiguous master's degree included 1767 hours in knowledge dimension and 3640 hours in competence dimension. Overall, both non-contiguous degrees encompassed 1479 hours in knowledge dimension and 3570 hours in competence. According to professors, employers and graduates’ perspectives, contiguous master's degree was more comprehensive in terms of knowledge, competence and wisdom, considering the nature of the architecture and its difference with other fields of study, as well as the impact of the competence and wisdom factors in architects' training. And this course, in most areas, prefers a non-contiguous master's degree.

Conclusions
The content of architecture teaching is based on the three foundations of knowledge, competence, wisdom. In sum, in every field of knowledge, and in particular its competence and wisdom, contiguous master's degree is a more successful period. Transforming the architecture from a contiguous master's degree to non-contiguous master's degree (unlike technical disciplines, etc.) is not a successful experience in Iran, and contiguous master's degree in most areas is preferred over a non-contiguous master's degree course.