An analysis of the content of Persian textbooks (teaching Persian language to non-Persian speakers) based on learners' age

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Abstract
One of the most significant factors in learning is the age of the learner. People in different ages show different behaviors. If the content of the lessons includes materials the learners are interested in, then they will remember them for a long time. Textbooks must entrust learners and increase their confidence. The text must be compatible with the age of the learners. In this piece of research, we analyze Persian textbooks prepared for foreign speakers of Persian in order to see to what extent the texts fit the age of the learners. The findings of the research are expected to be use of authors of such textbooks. Research method is analytic-descriptive and quantitative. The research sample is composed of 50 Persian learners at Ferdowsi University Language Center. The informants were selected from among three different classes from Afghanistan, England, Tajikistan, Armenia, Russia, Morocco, India and Pakistan. They were 19-25 years old. The center has 450 students from 27 different countries taught by 90 teachers. The data were prepared through a researcher-made questionnaire. It was reviewed and evaluated by a number of the teachers of the book. Next, we improved and finalized the questionnaire by including teachers' suggestions. We gave the questionnaire to the students and they answered all questions in a certain time of a single day. Afterward all answers were carefully studied and analyzed.

Conclusions
According to the findings of the research, the students prefer the material based on the special interests. In order to facilitate learning process, textbook authors must prepare the sort of material with fit each age group. Even words and idioms can be taught much more easily through materials which are carefully selected and planned. In order to prepare the best material, one needs a group of scholars each member expert in one aspect of the project; such a group must include experts in curriculum, teaching, education, culture, history and so on.