Pathology of Technology Curriculum in secondary School: Qualitative Study
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Abstract
The purpose of this study is to identify the damages in the implementation of the technology curriculum. This research is qualitative and phenomenological. This research was performed using a participatory observation tool and a semi-structured interview. The statistical society of this study was all Technology teachers and all students in secondary school in Baharestan city. Twenty of teachers were selected through available sampling, 80 of students were selected through accessible sampling and group interviews were conducted in groups of 6 to 8 people. Then the text of the interviews was analyzed in a 7-step manner. The findings of the research showed that from the perspective of teachers of technology education, five categories of "constraints, social factors, structural inadequacy, motivating strategies and curriculum planning" and ten sub-themes and from the perspective of students’ three categories of "social factors, motivational strategies and curriculum planning" and eleven sub-themes are vulnerable.

Conclusions
This paper presented a work on know what the problem into the educate of technology. The following values are drawn from the Qualitative results, furthermore the following results are obtained:
- The school don’t have enough facility;
- The teacher don’t have professional competency;
- And activity don’t suit on student and their need.