

Effective components on the promotion of sense of community in high school educational spaces

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Abstract

Creating a sense of community provides a good environment for the students' moral, social and physical development. In this research, a survey method was used to assess the research indices in order to answer the research hypotheses. In this regard, by studying the available resources, 16 factors influencing the collective feeling were extracted. By designing, distributing and collecting questionnaires, opinions and opinions of the research community were studied. To this end, 40 questionnaires were distributed among a number of university professors and the effect and priority of the psychological, physical and behavioral components were measured. By removing incomplete questionnaires, 19 questionnaires were analyzed. Finally, the hierarchical analysis process technique was used. Among the components of psychology, the components of security and recognition of individuals and place and among the physical components, spatial quality component and among the components of behavior, collective activity was identified as the most important factors affecting the development of the sense of community of the educational environment. To enhance the level of sense of community in the educational environment, the following actions can be considered: the attention to the places of activity, attention to the security of space, the recognition of people and place, the quality of space.

Figure 1. Sense of community of Sarason's perspective

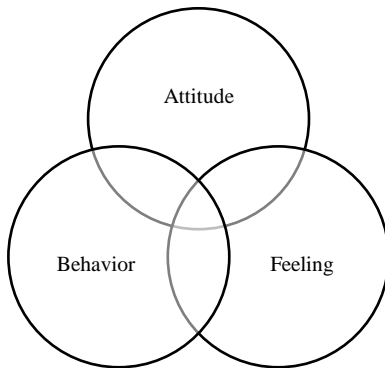


Table 2. Random index

10	9	8	7	6	5	4	3	2	1	Number of criteria
1.45	1.41	1.32	1.24	1.12	1.12	0.9	0.58	0	0	I.I.R

Table 3. Scales of Weights

Linguistic words	Fuzzy numbers
The same	1
A little more important	3
More importantly	5
More importantly	7
Incredibly important	9

Conclusions

Considering the most influential factors from the viewpoint of the research community, the following measures can be taken into consideration to raise the level of sense of community in the educational environment:

- Activity: Encourage the student to undertake various educational and educational activities, such as talking to others, participating in class discussions, talking with teachers, and providing a space for gathering (amphitheatre in an appropriate position and easy access, exhibit Which will have the opportunity to hold the show), and eventually artistic activities and painting exhibitions will lead to active participation in the school's educational structure.
- Security: The danger present in an external location or shared threat can be a guarantor of collective feeling in the inner environment or unity of individuals. In order to enable individuals to overcome the problems and problems that arise, the social norms are fully effective at that time. Who will give security to people in the group.
- Identify people and places;
- Spatial quality.